Name of Learner: John Russel Jandonero Grade Level:GRADE 9

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: TAE Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING ACTIVITY SHEET

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| **Title of the Topic: Determining Relevance and Truthfulness of Ideas** | **Subject: English 9** |
| Most Essential Learning Competency:  Determine the relevance and the truthfulness of the ideas presented in the material viewed. | |
| Concept Notes:  Important Events from the Play, “Sorry, Wrong Number”. (in order)  1. Mrs. Stevenson is an invalid confined to her bed, and her only lifeline was the telephone.  2. One night, while she was waiting for her husband to return home, she picked up the phone and called his office.  3. She accidentally overheard a conversation between two men planning a murder of a woman near her residence.  4. Desperate to prevent the crime, she began a series of call---to the operator, to the police, hospital and others.  5. Her conversation with Sgt. Duffy made her realize the description of the crime scene and victim.   * Evaluating Truthfulness of the Text   *TRUTH*  - The conversation between two men that she listened to revealed “the most dreadful thing,” a murder plot. She directs the operator to trace the call.  - She dials Henchly Hospital to ask for the Nurses Registry and telling the reception that she wants a trained nurse.  *LIE* - Admittedly very nervous, Mrs. Stevenson scolds the young female operator for the inefficient service and her rudeness. She even calls her (operator) stupid. - Mrs. Stevenson was able to escape from the murder by calling the police officer at 11:15PM, the time when the killer went up to her room. - She does not plead with the operator to help her stop the would-be killers. Mrs. Stevenson speaks kindly to the apparently unsympathetic operator.   * Evaluating Relevance of the Text | |
| Learning Activity  How do you respond to an emergency? Whom do you call for help? For each critical situation below, indicate your life-saving solution.   |  |  | | --- | --- | | Critical Situation | Life-Saving Solution | | 1. Your sister falls to the ground, unconscious. | I will immediately call my parents to alert them what happened or call our nearest neighbor | | 2. Somebody in fear and in panic calls on your cell phone asking for your help. | I will assess and know whats the problem, and call the paramedics. | | 3. A student's purse is snatched in front of you inside a jeepney. | I will try to catch or beat up the snatcher if i can, but if I can’t beat up or he is twice my size then I will call for help or the police. | | 4. Your uncle's house is on fire. | I will call the Fire Department or ask help from the neighbors, I will do everything I can, to help lessen or reduce the fire | | 5. A hazardous chemical in the lab spills, producing smoke and a suffocating scent. | I will alert all the people in the lab, and tell them to cover thier nose with damp towels to avoid inhaling the smoke. |   B. What area in your life you need to distinguish TRUTH from LIE? Cite a specific situation to explain your point.  Area of your Life: Example: Friendship  Explanation: (2-3 sentences)  Sample Situation: (3-5 sentences)  How You Distinguish Truth from Lie: (3 ways)  Area of your Life: Social Media  Social Media became part of our lives, this connection between the online world became stronger because of the pandemic. Social media have bad effects, some may spread fake news that makes people nervous and anxious of the current situation. But on the other hand spcial media also helps people to earn money amidst this crisis, read news about what is happening around us.  Sample Situation:  People earn money from social media by selling things, but most of the purchases reviews and the product itself is fake. News is also an example since people now wants to know what is happening around them. Also some are looking for ways to learn more about the virus and how to cure it, they will also follow this with out any knowledge about it. Following these might cause more damage than reducing the effects of the virus.  How You Distinguish Truth from Lie:   * Check if the article you are reading is true before sharing it to others * Do not follow Youtube videos saying that this thing can cure the virus, well obviously that is not true, you are being played. (for them to get views) * Only read news from official news programs and credible sources and articles.  |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Content | The content of the output is appropriate and relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 | | |
| Reflection (3-5 sentences)  In this LAS I learned how to determine the relevance and the truthfulness of the ideas. I also learned that we should not follow or believe on fake news. Before we share the news to people we have to know if its true. | |

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_